Index Volume 2, 1999

AUTHORS

Anderson, Terry, see Garrison, D. Randy.

Archer, Walter, see Garrison, D. Randy.

Austin, M. Jill and Linda D. Brown, *Internet Plagiarism: Developing Strategies to Curb Student Academic Dishonesty.* Volume 2, Number 1, pages 21–33.

Bork, Alfred, *Learning with the World Wide Web, Editorial.* Volume 2, Number 2–3, pages 81–85.

Brown, Linda D, see Austin, M. Jill.

Cohen, Maxine S., *Book Review, The Digital University: Reinventing the Academy, by Reza Hazemi, Stephen Hailes, and Steve Wilbur, Editors.* Volume 2, Number 1, pages 77–79.

Davidson, Audrey B., see Haworth, Barry.

Donaldson, Kelly A., *Library Research Success: Designing an Online Tutorial to Teach Information Literacy Skills to First-Year Students.* Volume 2, Number 4, pages 237–251.

Dringus, Laurie P., Stan A. Hannah, and Robert J. Sellani, *A Welcome Message from the New Editors of The Internet and Higher Education, Editorial.* Volume 2, Number 1, pages 1–3.

Dringus, Laurie P. and Steve Terrell, *The Framework for DIRECTED Online Learning Environments.* Volume 2, Number 1, pages 55–67.

Dringus, Laurie P., *Online with Dr. John A. Scigliano, Part 1. Interview.* Volume 2, Number 1, pages 69–75.

Dringus, Laurie P., *Online with Dr. John A. Scigliano, Part 2. Interview.* Volume 2, Number 2–3, pages 177–183.

Dringus, Laurie P., *Towards Active Online Learning: A Dramatic Shift in Perspective for Learners.* Volume 2, Number 4, pages 189–195.

Dunning, Kenneth A., B.S. Vijayaraman, Peter Turk, and David Durst, *Developing Asynchronous MBA Courses on the World Wide Web.* Volume 2, Number 2–3, pages 135–144.

Durst, David, see Dunning, Kenneth A.

Dziuban, Charles D., see Wang, Morgan C.

Ellis, Timothy, *Book Review: Distance Learning Technologies, Issues, Trends and Opportunities, Linda Lau (Ed.).* Volume 2, Number 2–3, pages 185–188.

Finkelstein, Adam, see Weston, Cynthia.

Forys, Marsha, *Library Explorer: A Voyage Toward Self-Directed Learning.* Volume 2, Number 1, pages 5–9.

Gagnon, Roger J. and Ravi Krovi, *Internet Usage in Undergraduate Management Science and Operations Management Courses*. Volume 2, Number 2–3, pages 107–118.

Gandell, Terry, see Weston, Cynthia.

Garrison, D. Randy, Terry Anderson, and Walter Archer, *Critical Inquiry in a Text-Based Environment: Computer Conferencing in Higher Education.* Volume 2, Number 2–3, pages 87–105.

Grineski, Steve, *Questioning the Role of Technology in Higher Education: Why is this the Road Less Traveled?* Volume 2, Number 1, pages 45–54.

Hannah, Stan A., see Dringus, Laurie P.

Haworth, Barry and Audrey B. Davidson, *The Determinants of Web Use Within an Economics Principles Course.* Volume 2, Number 4, pages 197–209.

Hausafus, Cheryl O., see Kagima, Leah Keino.

Hayes, Rosemary, *Exploring Discount Usability Methods to Assess the Suitability of Online Course Delivery Products.* Volume 2, Number 2–3, pages 119–134.

Kagima, Leah Keino and Cheryl O. Hausafus, *Integration of Electronic Communication in Higher Education: Contributions of Faculty Computer Self-Efficacy.* Volume 2, Number 4, pages 221–235.

Krovi, Ravi, see Gagnon, Roger J.

McAlpine, Lynn, see Weston, Cynthia.

Monolescu, Dominique and Catherine Schifter, *Online Focus Group: A Tool to Evaluate Online Students' Course Experience.* Volume 2, Number 2–3, pages 171–176.

Moskal, Patsy, see Wang, Morgan C.

Motiwalla, Luvai and Steven Tello, *Distance Learning on the Internet: An Exploratory Study.* Volume 2, Number 4, pages 253–264.

Rosenkrans, Ginger L., *Assessment of the Adult Student's Progress in an Online Environment.* Volume 2, Number 2–3, pages 145–160.

Schifter, Catherine, see Monolescu, Dominique.

Scollin, Patrick A. and Steven F. Tello, *Implementing Distance Learning: Frameworks for Change.* Volume 2, Number 1, pages 11–20.

Sellani, Robert S., see Dringus, Laurie P.

Simco, Greg, *An Introduction to Internet 2.* Volume 2, Number 4, pages 265–268.

Stokes, Suzanne, *Preparing Students to Take Online Interactive Courses.* Volume 2, Number 2–3, pages 161–169.

Tello, Steven F., see Scollin, Patrick A.

Terrell, Steve, see Dringus, Laurie P.

Turk, Peter, see Dunning, Kenneth A.

Vijayaraman, B.S., see Dunning, Kenneth A.

Wang, Morgan C., Charles D. Dziuban, and Patsy D. Moskal, *A Web-based Survey System for Distributed Learning Impact Evaluation.* Volume 2, Number 4, pages 211–220.

Weston, Cynthia, Terry Gandell, Lynn McAlpine, and Adam Finkelstein, *Designing Instruction for the Context of Online Learning.* Volume 2, Number 1, pages 35–44.

TITLES

Simco, Greg, *An Introduction to Internet 2.* Volume 2, Number 4, pages 265–268.

Rosenkrans, Ginger L., *Assessment of the Adult Student's Progress in an Online Environment.* Volume 2, Number 2–3, pages 145–160.

Wang, Morgan C., Charles D. Dziuban, and Patsy D. Moskal, *A Web-based Survey System for Distributed Learning Impact Evaluation.* Volume 2, Number 4, pages 211–220.

Dringus, Laurie P., Stan A. Hannah, and Robert J. Sellani, *A Welcome Message from the New Editors of The Internet and Higher Education, Edi torial.* Volume 2, Number 1, pages 1–3.

Cohen, Maxine S., *Book Review, The Digital University: Reinventing the Academy, by Reza Hazemi, Stephen Hailes, and Steve Wilbur, Editors.* Volume 2, Number 1, pages 77–79.

Ellis, Timothy, *Book Review: Distance Learning Technologies, Issues, Trends and Opportunities, Linda Lau (Ed.).* Volume 2, Number 2–3, pages 185–188.

Garrison, D. Randy, Terry Anderson, and Walter Archer, *Critical Inquiry in a Text-Based Environment: Computer Conferencing in Higher Education.* Volume 2, Number 2–3, pages 87–105.

Weston, Cynthia, Terry Gandell, Lynn McAlpine, and Adam Finkelstein, *Designing Instruction for the Context of Online Learning.* Volume 2, Number 1, pages 35–44.

Dunning, Kenneth A., B.S. Vijayaraman, Peter Turk, and David Durst, *Developing Asynchronous MBA Courses on the World Wide Web.* Volume 2, Number 2–3, pages 135–144.

Motiwalla, Luvai and Steven Tello, *Distance Learning on the Internet: An Exploratory Study.* Volume 2, Number 4, pages 253–264.

Hayes, Rosemary, *Exploring Discount Usability Methods to Assess the Suitability of Online Course Delivery Products.* Volume 2, Number 2–3, pages 119–134.

Scollin, Patrick A. and Steven F. Tello, *Implementing Distance Learning: Frameworks for Change.* Volume 2, Number 1, pages 11–20.

Kagima, Leah Keino and Cheryl O. Hausafus, *Integration of Electronic Communication in Higher Education: Contributions of Faculty Computer Self-Efficacy.* Volume 2, Number 4, pages 221–235.

Austin, M. Jill and Linda D. Brown, *Internet Plagiarism: Developing Strategies to Curb Student Academic Dishonesty.* Volume 2, Number 1, pages 21–33.

Gagnon, Roger J. and Ravi Krovi, *Internet Usage in Undergraduate Management Science and Operations Management Courses*. Volume 2, Number 2–3, pages 107–118.

Bork, Alfred, *Learning with the World Wide Web, Editorial*. Volume 2, Number 2–3, pages 81–85.

Forys, Marsha, *Library Explorer: A Voyage Toward Self-Directed Learning*. Volume 2, Number 1, pages 5–9.

Donaldson, Kelly A., *Library Research Success: Designing an Online Tutorial to Teach Information Literacy Skills to First-Year Students*. Volume 2, Number 4, pages 237–251.

Monolescu, Dominique and Catherine Schifter, *Online Focus Group: A Tool to Evaluate Online Students' Course Experience*. Volume 2, Number 2–3, pages 171–176.

Dringus, Laurie P., *Online with Dr. John A. Scigliano, Part 1. Interview.* Volume 2, Number 1, pages 69–75.

Dringus, Laurie P., *Online with Dr. John A. Scigliano, Part 2. Interview.* Volume 2, Number 2–3, pages 177–183.

Stokes, Suzanne, *Preparing Students to Take Online Interactive Courses*. Volume 2, Number 2–3, pages 161–169.

Grineski, Steve, *Questioning the Role of Technology in Higher Education: Why is this the Road Less Traveled?* Volume 2, Number 1, pages 45–54.

Haworth, Barry and Audrey B. Davidson, *The Determinants of Web Use Within an Economics Principles Course.* Volume 2, Number 4, pages 197–209.

Dringus, Laurie P. and Steve Terrell, *The Framework for DIRECTED Online Learning Environments*. Volume 2, Number 1, pages 55–67.

Dringus, Laurie P., *Towards Active Online Learning: A Dramatic Shift in Perspective for Learners*. Volume 2, Number 4, pages 189–195.